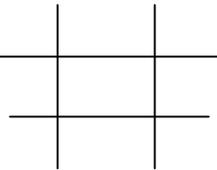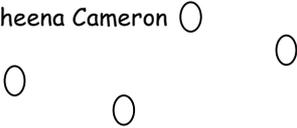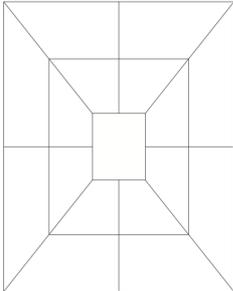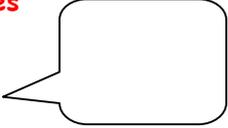# Activities for Developing Reading Comprehension
Before, During and After Reading

References

"Teaching Reading Strategies" S Cameron
"Teaching Reading Comprehension" A Davis
"Targeting Text" Blake Education
"Comprehending Texts" Stephen Graham

Activity	Application	Variations
Tic Tac Toe Three in a Row Sheena Cameron/Pauline Brown	Before or after	Model on noughts and crosses Can use words Can use pictures Can use words and pictures Try to add at least one word or picture in the puzzle that the students find difficult-it is a challenge Can leave on the board for students to puzzle over-all week! Older students can make their own
Dot-to-Dot Sheena Cameron	Before or After	Can use words Can use pictures/words Can use only pictures Add at least one or two words the students will find difficult-chance to add new vocab.
World Wide Web Sheena Cameron	Before or During	Photocopy template onto A5 (to save paper) Teach students how to do "Ant Writing" to save paper. Can be used as a brainstorm to get prior knowledge. Can be used to get key words or vocab Juniors can circle words or draw pictures. Photo can be placed in the centre.
Secret Seven Pauline Brown e.g Hyenas Octopus Crabs Vultures Rats Seagulls crayfish	Before	Choose seven words that connect to the text. Some may be new vocab. Juniors may use pictures from internet, magazines, photocopy from books etc. Put words on whiteboard or projector or in pictures into envelops and hide around the room. This leads them into the Jigsaw game....to guess what the text is going to be about. Some vocab may be recorded on WOW WORDS chart.

Activity		
Letter Jigsaw Pauline Brown e.g S C A V E N G E R	Before	From the seven clues make a jigsaw with the letters to find out the main idea of the text e.g desert animals were in the secret seven- word will be desert or seven scavenger animals- word will be scavenger.
Speech Bubbles Pauline Brown	After	Make some blank speech bubbles. Use to get students to think of what characters in text may say and record in whiteboard pen. Great for shared books
Let's Connect Pauline Brown What Who Where Adjectives Verbs Nouns	Before	Could be class or group activity Make or record on the board Give each student a key word from the text-some adjectives, nouns, verbs. Make Headings for groupings.. These can be grouped for • What, where, who, when etc • In parts of speech • Character descriptions etc.
Let's Link Pauline Brown	After	Make four oblong boxes in a line and get students to draw or write a sequence e.g great for life cycles-food chains etc.
Head to Head-Toe to Toe Pauline Brown	After During Before	Excellent for quick feedback-in pairs-small groups. Discuss questions-guess tic tac toe- guess Secret Seven-etc
Spot the Dot	Before or After	Make large dots and laminate. Can write clues on one side and put words or pictures on the flip side for students guess -to turn over to affirm.
Hot Seat Sheena Cameron	After	Student sits in seat to hot it up while text is introduced and read. Choose a student to go into character-others ask questions-questions can be channelled to reflect learning intention e.g place character lives, what character is like, vocab etc
Stand and Share Sheena Cameron	Before During After	All students stand and take turns to contribute whatever the teaching point is then sit down.