

Summarising

The most important thing to know about ____ is ____.

The main point the author is making is ...

In my own words, the story/article is about ...

The most important idea in this article/story is ...

Another name for this story/article could be ...

The main idea of this text is ...

The article/story is mostly about ...

The whole point of this story/article is ...

If I had to explain this to someone else, I would say ...

So far I have learned ...

Other helpful questions are ...who, what, when, where, how...

Synthesising

Has my thinking changed after reading this text?

How can I use what I have read to create my own ideas?

Reading this text has made me think. My new understanding is that ...

How else could I use this information?

Can the connections I made reading this text help me to create a generalisation about information in this text?

Can the connections I made reading this text help me to gain a new perspective on?

TEACHER QUESTIONS

What would happen if ...?

Can you see a possible solution to ...?

What would be an alternative to ...?

How would you deal with ...?

CHALLENGES

Design a machine that would ...

Develop a proposal to ...

Build a scale model ...

Create a new product ...

Suggest new and unusual uses for ...